MATHS

Children will learn:

- Number bonds to 100.
- Place value up to 1000
- Finding 1, 10 and 100 more or less than a given number
- Comparing objects and numbers
- Mental and written strategies for addition and subtraction



GEOGRAPHY

In geography children will learn:

- To use atlases maps and globes to locate India.
- Describe India according to these key terms: hemisphere, other places and time zone.
- About the human and physical features of India including the flora and fauna.
- To name and locate countries and cities in the UK
- To name and locate continents of the world
- To describe and compare physical and human characteristics of India and the UK

RE

Children will be learning about:

World Views

- What is it like for someone to follow God?
- Bible stories
- Covenant
- Weddings



READING AND WRITING

Children will use VIPERS and take part in Non-fiction Fridays in Guided Reading sessions.

The class books they will be reading are: India Incredible India.

In grammar lessons the children will learn about:





- Nouns, adjectives and verbs
- Determiners
- Past tense
- Paragraphs

In writing the children will be using their knowledge to write:



- A comparison of geographical and human features of India and the UK
- A non-Chronological report of the fauna and flora in India
- Descriptive, narrative writing

SCIENCE

Children will learn:

Working scientifically

- To ask relevant questions and use different types of scientific enquiries
- To use evidence to answer questions

Animals including humans



- To recognise that animals (including humans) need the right types and amounts of nutrition
- To identify food groups and their impact
- To recognise what makes a balanced diet
- To identify skeletons which are used for support, protections and movement
- To identify that animals have muscles to help them move



PE

Children will learn:

- · About passing and receiving
- To explore effective teamwork
- The basic principles for attacking and defending
- To compete against others in a controlled manner
- To begin to move and use actions with co-ordination and Control which will be explored through netball and hockey

Gymnastics with a focus on the cognitive skill

- To use their body to make different shapes
- To travel in different ways on the floor and apparatus
- To balance in different ways
- To begin to make simple sequences using balance and travel

ART and DESIGN and TECHNOLOGY

In art the children will learn:

- To use sketchbooks to make observations and review their art work.
- To use different techniques to shade
- To use symmetry in their art
- To use basic shapes to represent animals and people

In Design and Technology children will learn:

• To plan, make, change and evaluate a moving boat





MUSIC

Children will learn:

- To recognise different musical genres and instruments
- To begin to use musical terminology
- To begin to explore musical notation







COMPUTING

Children will learn:

- E-safety
- How to use Google Classroom
- To touch type



FRENCH

Children will learn:

- To introduce themselves
- Numbers 1-12
- Saying their age







PSHE

Children will be following the Jigsaw programme and learn:

- To recognise their worth and achievements
- To set personal goals
- To face new challenges positively
- About rules, roles and responsibilities
- How to make responsible choices

